



## Required 2<sup>nd</sup> Grade Summer Reading

3 Books Read Aloud By the Child  
2 Read to the Child

Fortunately, books for young children are often still wholesome and uncomplicated. Since most children of this age cannot read everything to themselves, the books listed may sometimes still be read to them. However, they should still sit close enough to see the pictures, and some may want to track with the words as you read to them. This intimate experience of reading together is an important facet of reading, and a particular joy to parent and child. It should be the best time of your day! It is important to give children dominion in the area of reading. This will contribute in important ways to their future success in, and enjoyment of the written word. Aside from having your child read aloud to you, you may choose to read one-on-one to her, or the parent may read to the assembled family. Please keep in mind that a child's Listening Vocabulary is much higher than her Reading Vocabulary. Thus, you can read a book to her which is far above her own reading level, and she will be able to understand it. You may choose certain selections for family read-aloud, or suggest that an older sibling read to a new reader. When reading to children, it is critical to keep the length appropriate. After reading a short passage, we suggest that you informally ask your child to tell back what he or she has heard, in order to improve comprehension, sequencing, synthesis, concentration, and enjoyment. You may also want to take a turn to narrate! Do not do this in a heavy-handed way, but rather with joy and enthusiasm, informally. Do not make it into a chore, or necessarily do it every time, or the child may come to not enjoy it. There are obviously many more good books that are available. This list is only the beginning! Your librarian can assist you if you tell the type of literature you desire. The terminology they will best understand is "classic literature." Remember that, with regard to all book suggestions, it is always your responsibility as the parent to assess a book's suitability for you and your family. We have included books which employ fantastical themes, due to the fact that we encourage children to enjoy the proper use of imagination. This is an important aspect of development, and one in which parents are urged to give their child guidance. That is, your child will be looking to you to help define the lines of fantasy verses reality and the proper guidelines therein. Some of these books may not be available in libraries, but it is always a good idea to request that they purchase them. There is a current trend in public libraries to purge many of the good, old classics. By requesting them, this is a way that we can change our culture for the good. If they are not in your local library, you may want to check used bookstores. Enjoy!

On the sheet enclosed, please keep track of the books your child reads, or those that you have read to him or her this summer. You will give this record to your child's teacher at the beginning of school. Thank you.



## Summer Reading List for Rising 2nd Grade Students

Ada, Alma Flor	<b>The Gold Coin</b>
Bemelmans, Ludwig	<b>Madeline Series</b>
Berger, Melvin	<b>Germes Make Me Sick and other non-fiction titles</b>
Billiet, Daniel	<b>The Great Invasion of the Stone Moles</b>
Blyler, Allison	<b>Finding Foxes</b>
Bowen, Gary	<b>Stranded at Plimoth Plantation 1626</b>
Brett, Jan	<b>Berlioz the Bear and all titles</b>
Bulla, Clyde Robert	<b>The Chalk-Box Kid, The Sunshine Girl</b>
Bunting, Eve	<b>The Wednesday Surprise</b>
Cave, Kathryn	<b>Henry's Song</b>
Cleary, Beverly	<b>The Mouse and the Motorcycle</b>
D'Aulaire, Ingri	<b>Abraham Lincoln, George Washington and other titles</b>
Dalgliesh, Alice	<b>The Courage of Sarah Noble</b>
De Villeneuve, Madame	<b>Beauty and the Beast</b>
DeAngeli, Marguerite	<b>Yonie Wondermose</b>
Ferris, Helen	<b>Favorite Poems Old and New</b>
Fisher, Aileen	<b>Sing of the Earth and Sky</b>
Fritz, Jean	<b>And then What Happened, Paul Revere?, and other titles</b>
Gross, Ruth Belov	<b>A Book About Pandas</b>
Hadithi, Mwyne	<b>Lazy Lion</b>
Hoban, Russell	<b>A Birthday for Frances and the other Frances books</b>
Hodges, Margaret	<b>St. George and the Dragon</b>
Hutchins, Pat	<b>Don't Forget the Bacon, Rosie's Walk</b>
Hunt, Angela Elwell	<b>The Tale of the Three Trees</b>
Jackson, Dave and Neta	<b>Hero Tales</b>
Kincaid, Eric	<b>Classic Rhyme and Verse</b>
Kipling, Rudyard	<b>Just So Stories</b>
Knowlton, Jack	<b>Maps and Globes</b>
Lauber, Patricia	<b>Get Ready for Robots, Who Eats What and other non-fiction titles</b>
Lawson	<b>Rabbit Hill</b>
Lobel, Arold	<b>Frog and Toad Are Friends and other titles</b>
Lovelace, Maude	<b>Betsy Tacy Series.</b>
MacDonald	<b>Mrs. Piggle-Wiggle Series</b>
Minarik, Else	<b>Little Bear's Friend and other titles</b>
Parish, Peggy	<b>Amelia Bedelia Series</b>
Peterson, John	<b>The Littles and the sequels</b>
Rylant, Cynthia	<b>Henry and Mudge Series and other titles</b>
Stevenson, Robert Louis	<b>My Shadow ,A Children's Garden of Verses</b>
Taylor, Helen I.	<b>Little Pilgrim's Progress</b>
Turkle, Brinton	<b>Obadiah the Bold and other titles</b>
Ward, Lynd	<b>The Biggest Bear</b>
Zion, Gene	<b>Harry, the Dirty Dog and other titles</b>