



Kindergarten Required Summer Reading

10 BOOKS

Fortunately, books for young children are often still wholesome and uncomplicated. Since most children of this age cannot read to themselves, the books listed will most likely be *read to them*. However, they should still sit close enough to see the pictures, and some may want to track with the words as you read to them. They should begin to recognize some words as you do this. This intimate experience of reading together is an important component of reading readiness, and a particular joy to parent and child. It should be the best time of your day! After a few readings, the child may ask to “read” to you. In any case, children will enjoy looking at these rich books on their own. It is important to give them dominion in the area of reading. This will contribute in important ways to their future success in, and enjoyment of the written word. You may choose to read one-on-one to your child, or the parent may read to the assembled family. It is critical to keep the length appropriate to your audience. After reading a short passage, we suggest that you informally ask your child to tell back what he or she has heard, in order to improve comprehension, sequencing, synthesis, concentration, and enjoyment. You may also want to take a turn to narrate! Do not do this in a heavy-handed way, but rather with joy and enthusiasm, informally. Do not make it into a chore, or necessarily do it every time, or the child may come to not enjoy it.

There are obviously many more good books that are available. This list is only the beginning! Your librarian can assist you if you tell the type of literature you desire. The terminology they will best understand is “classic literature.” Remember that, with regard to all book suggestions, it is always *your* responsibility as the parent to assess a book’s suitability for you and your family. We have included books which employ fantastical themes, due to the fact that we encourage children to enjoy the proper use of imagination. This is an important aspect of development, and one in which parents are urged to give their child guidance. That is, your child will be *looking to you* to help define the lines of fantasy verses reality, and the proper guidelines therein. Don’t worry if you cannot get the exact edition we have suggested. Some of these books may not be available in libraries, but it is always a good idea to request that the library purchase them. There is a current trend in public libraries to purge many of the good, old classics. You may also try inter-library loan. By requesting them, this is a way that we can change our culture for the good. If they are not in your local library, you may want to check used bookstores. Enjoy!

On the sheet enclosed, please keep track of the books your child reads, or those that you have read to him or her this summer. You will give this record to your child’s teacher at the beginning of school. Thank you.



Summer Reading List for Kindergarten Students

A.A. Milne	<u><i>Winnie the Pooh, When We were Very Young & others</i></u>
Andersen, Hans Christian	<u><i>Andersen's Fairy Tales & The Ugly Duckling</i></u>
Asher, Sandy	<u><i>Princess Bee and the Royal Goodnight Story</i></u>
Barklem, Jill	<u><i>The Big Book of Brambly Hedge</i></u>
Barrett, Ron	<u><i>Animals Should Definitely Not Wear Clothing</i></u>
Brown, Marcia	<u><i>Stone Soup, Once a Mouse & other books</i></u>
Brown, Margaret Wise	<u><i>Good Night Moon & other books</i></u>
Bulla, C.	<u><i>Daniel's Duck</i></u>
Byars/Simont	<u><i>My Brother Ant</i></u>
Carle, Eric	<u><i>The Rooster Who Set Out to See the World & other books</i></u>
Carlstrom	<u><i>Jesse Bear What will You Wear?</i></u>
Chinery, Michael	<u><i>All About Baby Animals</i></u>
Clements/Beier	<u><i>Ringo Saves the Day</i></u>
de Brunhoff, Jean	<u><i>The Story of Babar.</i></u>
DePaola, Tommie	<u><i>Numerous books</i></u>
Eastman, P.D.	<u><i>Are You my Mother? and other titles</i></u>
Ehlert, Lois	<u><i>Feathers for Lunch, Planting a Rainbow</i></u>
Freeman, Don	<u><i>Corduroy, Dandelion</i></u>
Galdone, Paul	<u><i>Henry Penny, The Little Red Hen, Three Little Pigs</i></u>
Garner, Alan	<u><i>Alan Garner's Fairytales of Gold</i></u>
Guarine, Deborah	<u><i>Is Your Mama a Llama?</i></u>
Krauss, Ruth	<u><i>A Hole is to Dig, The Carrot Seed</i></u>
Kroll, Virginia	<u><i>I Wanted to Know All About God</i></u>
LeTord,Bijou	<u><i>Sing a New Song, A Book of Psalms</i></u>
Lionni, Leo	<u><i>Inch by Inch</i></u>
Little, G.T.	<u><i>His Banner Over Me</i></u>
Maris, Ron	<u><i>My Book</i></u>
Martin,Bill	<u><i>I Paint the Joy of a Flower</i></u>

Matthis, Catherine	<u>Too Many Balloons</u>
Mayer, Mercer	<u>Just For You, Just Me and My Dad & other books</u>
McCaulay, Susan Schaeffer	<u>How to Be Your Own Selfish Pig, Something Beautiful From God</u>
McCloskey, Robert	<u>Make Way for Ducklings & other works included: Blueberries for Sal, Lentil, One Morning in Maine, Time of Wonder, and Burt Dow, Deep Water Man.</u>
Moss, Marissa	<u>Who Was It?</u>
Ness	<u>Sam, Bangs and Moonshine</u>
Nicoll/Pienkowski	<u>Meg on the Moon</u>
Opie, Iona and Peter	<u>The Oxford Nursery Rhyme Book</u>
Peet, Bill	<u>The Caboose Who Got Loose, Merle the Flying Squirrel</u>
Perrault, John	<u>Puss in Boots</u>
Rey	<u>Curious George books</u>
Rosen, Michael	<u>We're Going on a Bear Hunt</u>
Ryland/Howard	<u>Mr. Putter and Tabby Catch a Cold & others</u>
Sendak, Maurice	<u>Open house for Butterflies, I'll be You and You be Me</u>
Seuss, Dr.	<u>And To Think I Saw it On Mulberry Street and all titles</u>
Tafari, Nancy	<u>Early Morning in the Barn</u>

