

## APPLICATION INSTRUCTIONS

We are encouraged by your interest in Parkview Christian School. These are the steps to follow in submitting your application for admission.

Step 1: Submit all parts of the completed application together with the required fees. A completed application will include these items:

- Application /Testing Fee - \$125.00
- Listen to enclosed CD of the Parkview Philosophy of Education, required listening for all prospective parents.
- Obtain and read a copy of *For the Children's Sake* by Susan Schaeffer Macaulay. Both parents (if both are current guardians) must read this book. Copies are available for purchase in the school office or ordered from [Amazon.com](http://Amazon.com).
- Photocopy of most recent report card and previous year's achievement test scores
- Photocopy of any special testing that has been done with your student

Step 2: Give the Church Reference form to your pastor or a staff member of your church who knows your family well. This reference should be mailed directly to PCS.

Step 3: Give the Family Reference forms to two Christian adults who know your family well. These reference forms should be completed by someone who is not related to your family and then mailed directly to PCS.

Step 4: Read the Biblical Beliefs form. If you are in agreement with these stated beliefs, please sign the form and return it with your student application directly to PCS.

Step 5: Give the Request for Records and Student Reference form to the student's school. The school is to attach a photocopy of school records and health records. The school should return these directly to PCS. If your child has not yet attended school, the Student Reference form may be given to a Sunday School teacher.

Step 6: When all materials have been received by the Director of Admissions (completed application, fees, school records, health records, reference forms, Biblical beliefs form and test results), testing will be scheduled for the next available testing date.

Step 7: When testing has been completed and both parents have listened to the Philosophy CD and read *For the Children's Sake*, your family admission interview with two School Board members will be arranged.

***Parents, this checklist is for your own use. You can check each item as it is completed.***

All items completed?	Church Reference form sent?
Family Reference forms sent?	Student Reference form sent?
Both parents have signed the application and Biblical Beliefs form?	Recent report card attached, if applicable?
Application/Testing Fee check attached?	School and Health records requested?
Listened to the PCS Philosophy CD?	Read the book <i>For the Children's Sake</i> ?

# CHURCH REFERENCE

(To be completed by a pastor or staff member of your church who knows your family well.)

# PARKVIEW CHRISTIAN SCHOOL

4875 Lilburn-Stone Mountain Road  
Lilburn, GA 30047 (770) 279-8702  
FAX (770) 709-5039

*This reference must be completed for every applicant and sent to the Director of Admissions at the above address.*

NAME OF STUDENT \_\_\_\_\_ GRADE \_\_\_\_\_

PARENTS \_\_\_\_\_

*This family is seeking admission for their child to Parkview Christian School, a covenant Christian School. We exist to provide a Christian climate for learning. The inherent features of a covenant Christian education require that the families be of good character, with a clear commitment to Jesus Christ as their personal Lord and Savior. It is also essential that the environment and training provided by the school be an extension of and receive complete support from the student's family.*

*We would appreciate your observations about the parents (F= Father, M= Mother) as listed below. Please use a question mark where you have insufficient knowledge on which to make a judgment. If you wish to discuss this information personally rather than complete this form, please check here \_\_\_\_\_, sign the form, and note your telephone number. The Office Administrator will contact you. All information provided is strictly confidential.*

## I KNOW THE PARENTS

\_\_\_ well \_\_\_ somewhat

(F=Father) (M=Mother)

### COMMITMENT TO CHRIST

F M

- \_\_\_ \_\_\_ exemplary
- \_\_\_ \_\_\_ clearly evident and beyond question
- \_\_\_ \_\_\_ minimal evidence
- \_\_\_ \_\_\_ gives no evidence of commitment

### CHURCH RELATIONSHIP

F M

- \_\_\_ \_\_\_ member in good standing
- \_\_\_ \_\_\_ not member but supportive
- \_\_\_ \_\_\_ not supportive

### CHURCH ATTENDANCE

F M

- \_\_\_ \_\_\_ faithful and regular
- \_\_\_ \_\_\_ frequent
- \_\_\_ \_\_\_ infrequent
- \_\_\_ \_\_\_ never

### FAMILY COHESIVENESS

F M

- \_\_\_ \_\_\_ strong, warm, loving ties
- \_\_\_ \_\_\_ fairly cohesive
- \_\_\_ \_\_\_ needs strengthening
- \_\_\_ \_\_\_ very weak

### PARENT CONTROL

F M

- \_\_\_ \_\_\_ firm, constant control
- \_\_\_ \_\_\_ adequate control
- \_\_\_ \_\_\_ at times lacking
- \_\_\_ \_\_\_ lacking

### CHILD'S RESPONSE TO PARENTS

F M

- \_\_\_ \_\_\_ exceptionally obedient and honoring
- \_\_\_ \_\_\_ good obedience evidenced
- \_\_\_ \_\_\_ acceptable
- \_\_\_ \_\_\_ poor

### PARENT/CHILD RELATIONSHIP

F M

- \_\_\_ \_\_\_ exceptionally open, warm, loving
- \_\_\_ \_\_\_ usually open, warm, loving
- \_\_\_ \_\_\_ frequently strained
- \_\_\_ \_\_\_ poor

My recommendation regarding this family is: \_\_\_\_\_

Signature \_\_\_\_\_ Position \_\_\_\_\_

Print Name \_\_\_\_\_ Date \_\_\_\_\_

Church \_\_\_\_\_ Phone # \_\_\_\_\_

# FAMILY REFERENCE

(To be completed by a Christian adult  
Who knows your family well and is not a relative.)

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Signature \_\_\_\_\_ Relationship \_\_\_\_\_

Print Name \_\_\_\_\_ Date \_\_\_\_\_

Phone \_\_\_\_\_ Length of Acquaintance or Friendship: \_\_\_\_\_ years \_\_\_\_\_ months

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Print Name \_\_\_\_\_ Date \_\_\_\_\_

Phone \_\_\_\_\_ Length of Acquaintance or Friendship: \_\_\_\_\_ years \_\_\_\_\_ months



## BIBLICAL BELIEFS

1. We believe the Bible to be the inspired, the only infallible, authoritative, inerrant Word of God. (II Timothy 3:15, II Peter 1:21)
2. We believe there is one God, eternally existent in three persons—Father, Son, and Holy Spirit. (Genesis 1:1, Matthew 28:19, John 10:30)
3. We believe in the deity of Christ (John 10:33); His virgin birth (Isaiah 7:14, Matthew 1:23, Luke 1:35); His sinless life (Hebrews 4:15 and 7:26); His miracles (John 2:11); His vicarious and atoning death (I Corinthians 15:3, Ephesians 1:7, Hebrews 2:9); His resurrection (John 11:25, I Corinthians 15:4); His ascension to the right hand of the Father (Mark 16:19); His personal return in power and glory (Acts 1:11, Revelation 19:11).
4. We believe in the absolute necessity of regeneration by the Holy Spirit for salvation because of the exceeding sinfulness of human nature, and that men are justified on the single ground of faith in the shed blood of Christ and that only by God's grace and through faith alone we are saved, not through works we may do (John 3:16-19 and 5:25, Romans 3:23 and 5:8-9, Ephesians 2:8-10, Titus 3:5).
5. We believe in the resurrection of both the saved and the lost; that they are saved unto the resurrection of life, and that they are lost unto the resurrection of damnation (John 5:28-29)
6. We believe in the spiritual unity of believers in our Lord Jesus Christ (Romans 8:9, I Corinthians 12:12-13, Galatians 3:26-28).
7. We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life (Romans 8:13-14, I Corinthians 3:16 and 6:19-20, Ephesians 4:30 and 5:18).
8. We believe that God created man in His own image, and therefore all life is sacred. We believe that abortion is sinful and is destructive not only for the child but for the mother as well (Psalm 139:14-16).

As a covenant Christian school, we firmly believe in these basic tenets of the Christian faith. Your signatures below indicate that you are in agreement with these beliefs in your own life.

***This signed form is to be returned with the Student Application.***

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Parent's Signature

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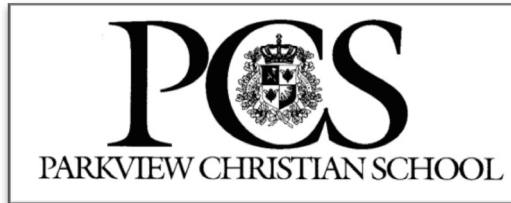
Date

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Parent's Signature

---

Date



## REQUEST FOR RECORDS

To: \_\_\_\_\_  
(School)

\_\_\_\_\_  
(Address)

\_\_\_\_\_

Regarding: \_\_\_\_\_  
(Student's Name)

\_\_\_\_\_  
(Address)

\_\_\_\_\_

\_\_\_\_\_  
(Date of Birth)

Please send a transcript of school records for the above named student who is being considered for admission to Parkview Christian School. Please include all of the following items that you have on file:

- Academic transcript
- Results of standardized achievement tests
- Immunization form
- Other pertinent information
- Record of Discipline (for Middle School students only)

Thank you for your kind cooperation.

### Parental Permission for Release of Records

I give my permission to send my child's student records to:

**Parkview Christian School**  
4875 Lilburn-Stone Mountain Road  
Lilburn, GA 30047  
770 279-8702

\_\_\_\_\_  
Parent or Guardian Signature



# Student Reference - Elementary School

(To be completed by a school teacher or Sunday School teacher.)

Appropriate student placement is highly valued at Parkview Christian School. Please assist us by indicating below your honest and forthright assessment of this student. Thank you. Please complete and return promptly to:

Director of Admissions · Parkview Christian School  
4875 Lilburn-Stone Mountain Road · Lilburn, GA 30047

Applicant's Name: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_ Grade to Enter at PCS: \_\_\_\_\_ Date: \_\_\_\_\_

**USING THE FOLLOWING NUMERIC SCALE, PLEASE ENTER A NUMBER IN THE SPACE PROVIDED FOR EACH ASSESSMENT:**

0—Not observed 1-2—Not acceptable 3-4—Needs Improvement 5-6—Satisfactory 7-8—Good 9-10—Exceptional

### EMOTIONAL MATURITY

- \_\_\_\_ Adjusts well to new situations
- \_\_\_\_ Exhibits appropriate levels of self-confidence
- \_\_\_\_ Separates appropriately from parent
- \_\_\_\_ Responds appropriately to disappointment
- \_\_\_\_ Shows age-appropriate maturity
- \_\_\_\_ Shows proper respect for adults and their authority
- \_\_\_\_ Expresses age-appropriate emotions
- \_\_\_\_ Considers consequences before acting

### SOCIAL READINESS

- \_\_\_\_ Enters into relationships with peers and adults
- \_\_\_\_ Is able to ask for help when appropriate
- \_\_\_\_ Is able to share
- \_\_\_\_ Carries out tasks upon first request
- \_\_\_\_ Communicates with peers and authorities appropriately
- \_\_\_\_ Respects property
- \_\_\_\_ Fulfills responsibilities
- \_\_\_\_ Responds well to discipline
- \_\_\_\_ Accepts responsibility for own behavior

### WORK HABITS

- \_\_\_\_ Understands and follows verbal directions
- \_\_\_\_ Completes tasks without prompting
- \_\_\_\_ Attends to group communication
- \_\_\_\_ Participates in group activities (no special invitation)
- \_\_\_\_ Begins tasks without prompting
- \_\_\_\_ Works carefully and neatly for age
- \_\_\_\_ Can sit for short periods of time and attend well

### PHYSICAL DEVELOPMENT

- \_\_\_\_ Has good fine muscle control
- \_\_\_\_ Is able to relax
- \_\_\_\_ Has no "red flag" with regard to development
- \_\_\_\_ Has good large muscle control
- \_\_\_\_ Age-appropriate hygienic habits

### SPIRITUAL DEVELOPMENT

- \_\_\_\_ Age-appropriate understanding of spiritual things
- \_\_\_\_ Age-appropriate articulation of spiritual truths
- \_\_\_\_ Accepts correction and discipline from authorities
- \_\_\_\_ Expresses interest in spiritual things
- \_\_\_\_ Accepts and extends forgiveness

Please comment below (and on reverse if needed) on areas of student's abilities and any concerns not addressed above.

\_\_\_\_\_  
\_\_\_\_\_

I recommend this student for academic promise:

\_\_\_\_ Enthusiastically \_\_\_\_ Strongly \_\_\_\_ Fairly Strongly \_\_\_\_ Without Enthusiasm \_\_\_\_ Not Recommended

I recommend this student for character and personal promise:

\_\_\_\_ Enthusiastically \_\_\_\_ Strongly \_\_\_\_ Fairly Strongly \_\_\_\_ Without Enthusiasm \_\_\_\_ Not Recommended

Your Name \_\_\_\_\_ Position/Relationship to Student \_\_\_\_\_

School (or church if Sunday School Teacher) \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_



## Student Reference - Middle School

*Appropriate student placement is highly valued at Parkview Christian School. Please assist us by indicating below your honest and forthright assessment of this student. Thank you. Please complete and return promptly to:*

**Director of Admissions · Parkview Christian School  
4875 Lilburn-Stone Mountain Road · Lilburn, GA 30047**

Applicant's Name: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_ Grade to Enter at PCS: \_\_\_\_\_ Date: \_\_\_\_\_

I Know the Applicant:  Well  Somewhat  By sight  Not at all

***Please check the words that indicate your perceptions of this student.***

<b>MOTIVATION:</b> <input type="checkbox"/> Purposeless <input type="checkbox"/> Vacillating <input type="checkbox"/> Usually purposeful <input type="checkbox"/> Effectively motivated <input type="checkbox"/> Highly motivated	<b>INDUSTRY:</b> <input type="checkbox"/> Seldom works, even under pressure <input type="checkbox"/> Needs constant pressure <input type="checkbox"/> Needs occasional prodding <input type="checkbox"/> Prepares assigned work <input type="checkbox"/> Regularly seeks additional work	<b>INITIATIVE:</b> <input type="checkbox"/> Merely conforms <input type="checkbox"/> Seldom initiates <input type="checkbox"/> Frequently initiates <input type="checkbox"/> Consistently self-reliant <input type="checkbox"/> Actively creative
<b>INTEGRITY:</b> <input type="checkbox"/> Not dependable <input type="checkbox"/> Questionable at times <input type="checkbox"/> Generally honest <input type="checkbox"/> Reliable, dependable <input type="checkbox"/> Consistently trustworthy	<b>EMOTIONAL STABILITY:</b> <input type="checkbox"/> Apathetic <input type="checkbox"/> Unresponsive <input type="checkbox"/> Excitable <input type="checkbox"/> Well-balanced <input type="checkbox"/> Exceptionally stable	<b>RESPONSIBILITY:</b> <input type="checkbox"/> Unreliable <input type="checkbox"/> Somewhat dependable <input type="checkbox"/> Usually dependable <input type="checkbox"/> Conscientious <input type="checkbox"/> Assumes much responsibly
<b>CONCERN FOR OTHERS:</b> <input type="checkbox"/> Indifferent <input type="checkbox"/> Self-centered <input type="checkbox"/> Somewhat socially concerned <input type="checkbox"/> Generally concerned <input type="checkbox"/> Deeply and actively concerned	<b>INFLUENCE &amp; LEADERSHIP:</b> <input type="checkbox"/> Negative <input type="checkbox"/> Cooperative but retiring <input type="checkbox"/> Sometimes in minor affairs <input type="checkbox"/> Contributes to important affairs <input type="checkbox"/> Judgment respected/makes things go	<b>RESPONSE TO AUTHORITY:</b> <input type="checkbox"/> Not acceptable <input type="checkbox"/> Acceptable <input type="checkbox"/> Satisfactory <input type="checkbox"/> Good <input type="checkbox"/> Exceptional

**Assessment of Parents:**  Obstructive  Apathetic  Cooperative  Interested  Very Involved

**Has the student been involved in:** *(please use comment section to explain yes answers)*

Unsatisfactory social adjustment  Disruptive behavior  Dishonesty

**Comments:** Please note below (and on reverse if needed) on areas of student's abilities and any concerns not addressed above.

**I recommend this student for academic promise:**

Enthusiastically  Strongly  Fairly Strongly  Without Enthusiasm  Not Recommended

**I recommend this student for character and personal promise:**

Enthusiastically  Strongly  Fairly Strongly  Without Enthusiasm  Not Recommended

Your Name \_\_\_\_\_ Position/Relationship to Student \_\_\_\_\_

School (or church if Sunday School Teacher) \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_





# STUDENT QUESTIONNAIRE

Grades 6-8

*To be completed in the student's own handwriting and without assistance from the parents. Please submit with Student Application.*

## **PERSONAL**

Print Full Name \_\_\_\_\_ Applying for Grade \_\_\_\_\_  
(Last) (First) (Middle)

Date of Birth \_\_\_\_\_

## **ACADEMIC**

List your present subjects and most recent report card grades. (Attach a copy of your most recent report card.)

SUBJECT	GRADE	SUBJECT	GRADE

List academic subjects of greatest interest to you and explain why. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

List academic subjects of least interest to you and explain why. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

