



STUDENT APPLICATION

STUDENT INFORMATION:

Date: _____

Name _____ Grade to Enter _____
(First) (Middle) (Last)

Address _____ Home Phone _____

City _____ County _____ Zip _____ Gender ___ M ___ F

Age _____ Date of Birth _____ Place of Birth _____

Grade Last Completed _____ Grades Skipped or Repeated and Years _____

Father's Name _____ Mother's Name _____

Address _____ Address _____
(if different from above) *(if different from above)*

Occupation _____ Occupation _____

Employer _____ Employer _____

Work Phone # _____ Work Phone # _____

Cell Phone # _____ Cell Phone # _____

E-Mail _____ E-Mail _____

Marital Status _____ Marital Status _____

If separated or not living together, please explain. _____

If divorced, are there restrictions on custody, visitation, etc. of which we should be aware?

Yes _____ No _____ If so, specify: _____

SIBLINGS:

<u>Name</u>	<u>Age</u>	<u>Gender</u>	<u>Grade</u>	<u>School</u>
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

If you are not applying for your other school age children to attend PCS, please explain why: _____

Please tell us if you currently have a Student Application pending at another ChildLight Association School. _____

How did you hear about Parkview Christian School? _____

EDUCATION AND HEALTH INFORMATION:

Please submit with the Student Application all results of special educational or physical testing. Please include your student's most recent Report Card if applicable.

A. List all schools attended including address and phone number:

School

		Phone	Grades Attended
Address	City		

School

		Phone	Grades Attended
Address	City		

Name of your child's last teacher: _____

B. Has your child. . . *(additional paper may be used for answers)*

1. Ever been tested by the public school or by a qualified educational psychologist for a learning disability? Yes ___ No ___ If tested, was your child diagnosed with a learning disability or physical problem that affects his/her academic achievements? Yes ___ No ___ (If yes, please explain. All testing records must be included with this application.)

2. Ever had any physical, emotional or attention problem which requires special medication or limited participation in certain activities? Yes ___ No ___ (If yes, please explain.) _____

3. Ever been suspended from school or been placed under any disciplinary action plan? Yes ___ No ___ (If yes, please explain.) _____

4. Ever been denied admission to another private school? Yes ___ No ___

STUDENT FOCUS:

Please discuss your child's strengths and challenges in the following areas:

Intellectual

Strengths: _____

Challenges: _____

Emotional

Strengths: _____

Challenges: _____

Behavior

Strengths: _____

Challenges: _____

II. SPIRITUAL INFORMATION:

The training and schooling of children is essentially spiritual in nature, whether it be mathematics, science, literature, or any other academic endeavor. In order for the school to serve well as an extension of your home, it is important that the home and school share common spiritual beliefs and goals. To assist us in discerning how we can best serve in this way, please tell us your beliefs by responding to the following questions:

A. On what do you base your salvation? Please discuss. *(must be written personally by the father and mother)*

Father: _____

Mother: _____

B. What measures are you taking to grow in your own spiritual life?

Father: _____

Mother: _____

- C. Please tell us about the nature and frequency of your family devotions. What is the Lord currently teaching your family? _____

- D. How does your child respond to spiritual training? _____

III. CHURCH AFFILIATION:

Father: _____ Member: Yes _____ No _____
 (Name of church)

Mother: _____ Member: Yes _____ No _____
 (Name of church)

If you have not joined as members, please briefly describe why: _____

A. Which most accurately describes your church attendance?

Father	Mother	
_____	_____	Weekly
_____	_____	Frequently
_____	_____	Occasionally

If not weekly, please explain why? _____

B. Pastor of church currently attending: _____

Telephone: _____

C. What relationship does church membership and attendance have to spiritual growth? _____

D. Please list the activities or ministries you are involved in at your church. _____

Father: _____

Mother: _____

Student: _____

E. Please list the activities or ministries you are involved in your community.

Father: _____

Mother: _____

Student: _____

IV. PHILOSOPHICAL DISTINCTIVES

At PCS we base our teaching, in part, on the following biblical beliefs, which help form the basis for our worldview. Please read each statement carefully. If you have a differing view, please explain.

A. INERRANCY OF THE BIBLE

The Bible is the Word of God, the only guide to understand what we are to believe and how we are to live. By his sovereign power, God inspired the prophets and apostles to write every word so that the original documents are without error and are God's written revelation of who he is and how he wants mankind to live. The 66 books of the Old and New Testaments are wholly trustworthy and perfectly sufficient for us to know how we are to glorify and enjoy God.

I agree with this view of the Bible. (Yes/No) _____ Father _____ Mother

I have a differing view of the Bible. (Yes/No) _____ Father _____ Mother

Please explain your differing view:

Father: _____

Mother: _____

B. CREATION

In the beginning by the power of his word, God made all things visible and invisible out of nothing and all very good. The biblical account in Genesis 1-3 is a record of creation that is historical rather than mythical. Adam and Eve were historical persons, the special creation of God to be the parents of all humanity. As such, they were not the products of evolution from lower forms of life.

I agree with this view of the Creation. (Yes/No) _____ Father _____ Mother

I have a differing view of the Creation. (Yes/No) _____ Father _____ Mother

Please explain your differing view:

Father: _____

Mother: _____

C. SANCTITY OF HUMAN LIFE

All humans, from conception until natural death, are persons created in the image of God, and each individual deserves respect, honor, and protection. Because God forms the embryo in a mother's womb (Ps 139:13), any attempt to destroy an unborn person is an act of rebellion against the Creator. Likewise, any attempt to end human life simply because of infirmity or inconvenience is an attack on the image of God in each human being. Those who through willfulness or ignorance have failed to honor and protect human life can be forgiven and restored through faith in the saving work of Christ.

I agree with this view of the Sanctity of Human Life. (Yes/No) _____ Father _____ Mother

I have a differing view of the Sanctity of Human Life. (Yes/No) _____ Father _____ Mother

Please explain your differing view:

Father: _____

Mother: _____

D. HUMAN SEXUALITY

Human sexuality and sexual expression are gifts from God and are to be enjoyed fully within the covenant bond of marriage between one man and one woman. Sexual intimacy outside of the bond of marriage, whether heterosexual or homosexual, is a misuse of God's good creation. Likewise, any behavior that objectifies human sexuality (e.g., pornography, prostitution, etc.), or any philosophy that defines a person by his/her sexual desire (e.g., "a homosexual man/woman"), is a denial of the good gift that God has given to his creatures for their welfare and enjoyment. The temptation to misuse God's gift of human sexuality is not wrong in itself, but when a person acts in accord with his/her wrongful desires, the behavior is rebellion against God. Those who through willfulness or ignorance misuse the gifts of God can find forgiveness, restoration, and strength against temptation through the saving work of Christ.

I agree with this view of Human Sexuality. (Yes/No) _____ Father _____ Mother

I have a differing view of Human Sexuality. (Yes/No) _____ Father _____ Mother

Please explain your differing view:

Father: _____

Mother: _____

VI. PARENT COMMITMENT

The support and involvement of our families is a wonderful distinction of Parkview Christian School and is vital to our success as we partner with you in the education of your child.

A. How do you envision Parkview Christian School assisting you in providing Christian schooling for your child?

B. What do you see as some of the benefits of parental involvement?

Throughout the year there are required campus and class meetings, parent/teacher conferences, Enrichment Day responsibilities for 1st and 2nd grades, and other parental volunteer obligations. Parents of middle school students are involved in helping to raise funds for yearly enrichment trips. Middle school enrichment trips are a valuable part of the curriculum and are not optional.

- C. Are you committed to volunteer as needed for Enrichment Days, field trips, service projects, attend meetings, and participate in fund raising events? (Yes/No) _____ Father _____ Mother

Please explain why you would not be able to commit:

Parents are required to understand and support the philosophy of Parkview Christian School **BEFORE THE STUDENT APPLICATION IS SUBMITTED**. To help accomplish this, we require both parents to do the following:

- A. Listen to our CD, in its entirety, on the educational philosophy of the school.
- B. Read the book For The Children's Sake by Susan Schaeffer MacAulay. Copies are available for purchase in the school office or ordered from your local bookstore.

We have both listened to the recording and read the book.

Father's Signature

Date

Mother's Signature

Date