Required 5th Grade Summer Reading



2 BOOKS

Please choose books that have not been previously read.

It is important to give children dominion in the area of reading. This will contribute in important ways to their future success in, and enjoyment of the written word. Please keep in mind that a child's Listening Vocabulary is much higher than her Reading Vocabulary. Thus, you can read a book to her which is far above her own reading level, and she will be able to understand it. You may choose certain selections for family read-aloud. When reading to children, it is critical to keep the length appropriate. After reading a short passage, we suggest that you informally ask your child to tell back what he or she has heard, in order to improve comprehension, sequencing, synthesis, concentration, and enjoyment. You may also want to take a turn to narrate! Do not do this in a heavy-handed way, but rather with joy and enthusiasm, informally. Do not make it into a chore, or necessarily do it every time, or the child may come to not enjoy it. There are obviously many more good books that are available. This list is only the beginning! Your librarian can assist you if you tell the type of literature you desire. The terminology they will best understand is "classic literature." Remember that, with regard to all book suggestions, it is always your responsibility as the parent to assess a book's suitability for you and your family. We have included books which employ fantastical themes, due to the fact that we encourage children to enjoy the proper use of imagination. This is an important aspect of development, and one in which parents are urged to give their child guidance. That is, your child will be looking to you to help define the lines of fantasy verses reality and the proper guidelines therein. Some of these books may not be available in libraries, but it is always a good idea to request that they purchase them. There is a current trend in public libraries to purge many of the good, old classics. By requesting them, this is a way that we can change our culture for the good. If they are not in your local library, you may want to check used bookstores. Enjoy!

On the sheet enclosed, please keep track of the books your child reads, or those that you have read to him or her this summer. You will give this record to your child's teacher at the beginning of school. Thank you.



Summer Reading List for Rising Fifth Grade Students

Aylward, Gladys Banks, Lynne Reid

Barrie, J.M.

Blackmore, Richard

Blos, Joan

Brady, Esther Wood Brink, Carol Ryrie

Burnett, Frances Hodgson

Byars

Caselli, Giovanni Coerr, Eleanor Cousins, Margaret Dahl, Ronald

de Angeli, Marguerite

Dixon, Franklin

Dubois, William Rene Edmonds, Walter Enright, Elizabeth

Estes, Eleanor Farley, Walter Fox, Paula

George, Jean Craig

Graham, Kenneth

Guy, John

Henry, Marguerite

Hook, Jason

Keene, Carolyn

Knight, David

Knight, Eric

Krensky, Stephen Latham, Jean Lee

Lasker, David

Lewis, C.S.

Lindgren, Astrid Eri Lofting, Hugh

MacDonald, George

Gladys Aylward: The Little Woman

The Indian in the Cupboard

<u>Peter Pan</u> <u>Lorna Doone</u>

A Gathering of Days
Toliver's Secret
Caddie Woodlawn

The Secret Garden, Little Lord Fauntleroy

Summer of the Swans

<u>The Middle Ages: History of Everyday Things</u> <u>Sadako and the Thousand Paper Cranes</u>

The Story of Thomas Alva Edison
Charlie and the Chocolate Factory

The Door in the Wall
Hunting for Hidden Gold
The Twenty-One Balloons

The Matchlock Gun

<u>Then There Were Five, The Saturdays, The Four Story Mistake</u>

The Moffats
The Black Stallion
A Likely Place

The Cry of the Crow and other titles

The Wind and the Willows

Viking Life

King of the Wind and other titles

The Vikings

The Secret of the Old Clock

Isaac Newton: Mastermind of Modern Science

Lassie Come Home

Conqueror and Hero: The Search for Alexander

Carry On, Mr. Bowditch

The Boy Who Loved Music: A Biography about Franz Joseph

<u>Haydn</u>

<u>The Lion, Witch and the Wardrobe, The last Battle</u> and other

titles

<u>Pippi Longstocking</u> <u>Voyages of Dr. Doolittle</u>

The Princess and Curdie, At the Back of the North Wind

Margeson, Susan M. <u>Viking</u>

McGovern, Ann Wanted Dead or Alive: The True Story of Harriet Tubman

Morey, Walk <u>Gentle Ben</u>

Morley, Jacqueline <u>How Would You Survive as a Viking</u>?

Nesbit, Edith
Norton, Mary

The Railway Children
The Borrowers

O'Brien, Robert

Peet, Bill

Mrs. Frisby and the Rats of Nimh

Bill Peet: An Autobiography

Porter, Eleanor <u>Pollyanna</u>

Pyle, Howard <u>The Merry Adventures of Robin Hood, Arabian Nights</u>

Quakenbush, Robert Ahoy! Are you There? A story of Alexander Graham Bell

Rawls, Wilson Where the Red Fern Grows

Reit, Seymour <u>Guns For General Washington: A Story of the American</u>

Revolution

Roddy, Lee <u>The Secret of the Howling Case</u>, America Adventure Series books

The Tanglewoods' Secret, Star Light and other titles

Sharp, Margery <u>The Rescuers</u>

St. John, Patricia

Sidney, Margaret
Spear, Elizabeth

Five Little Peppers and the sequels
Calico Captive, The Bronze Bow

Sperry, Armstrong
Steig

Call It Courage
Abel's Island

Sobol, Donald J. <u>Encyclopedia Brown: Boy Detective</u>

Tolkien, J.R.R. <u>The Hobbit</u>

Twain, Mark

A Connecticut Yankee in King Arthur's Court

Wiggin, Kate Douglas Rebecca of Sunnybrook Farm

Wilde, Oscar <u>The Happy Prince</u>