



Required 4th Grade Summer Reading

3 books (1 required and 2 free choice)

Please choose books that have not been previously read.

Each rising fourth grade student will be required to read ***A Cricket in Time Square***, by George Selden. *Students should be ready to discuss, narrate and write about the book when they return to school in August.*

Each student should choose two additional books from the *Summer Reading List* attached or an appropriate Living Book. Please choose a book that has not been read in the past. Please return the reading log identifying the books that have been read.

It is important to give children dominion in the area of reading. This will contribute in important ways to their future success in, and enjoyment of the written word. Please keep in mind that a child's listening vocabulary is much higher than her Reading Vocabulary. Thus, you can read a book to him/her which is far above his/her own reading level, and he/she will be able to understand it. You may choose certain selections for family read-aloud. When reading to children, it is critical to keep the length appropriate. After reading a short passage, we suggest that you informally ask your child to tell back what he/she has heard, in order to improve comprehension, sequencing, synthesis, concentration, and enjoyment. You may also want to take a turn to narrate! Do not do this in a heavy-handed way, but rather with joy and enthusiasm, informally. Do not make it into a chore, or necessarily do it every time, or the child may come to not enjoy it. There are obviously many more good books that are available. This list is only the beginning! Your librarian can assist you if you tell the type of literature you desire. The terminology they will best understand is "classic literature." Remember, with regard to all book suggestions, that it is always your responsibility as the parent to assess a book's suitability for you and your family. We have included books which employ fantastical themes, due to the fact that we encourage children to enjoy the proper use of imagination. This is an important aspect of development, and one in which parents are urged to give their child guidance. That is, your child will be looking to you to help define the lines of fantasy verses reality and the proper guidelines therein. Some of these books may not be available in libraries, but it is always a good idea to request that they purchase them. There is a current trend in public libraries to purge many of the good, old classics. By requesting them, this is a way that we can change our culture for the good. If they are not in your local library, you may want to check used bookstores. Enjoy!

On the sheet enclosed, please keep track of the books your child reads, or those that you have read to him or her this summer. You will give this record to your child's teacher at the beginning of school.

Thank you.

Summer Reading List for Rising Fourth Grade Students

Atwater, Richard and Florence	Mr. Popper's Penguins
Bernard, Charlotte	Caesar and Rome
Brady, Esther Wood	Toliver's Secret
Canfield, Dorothy	Understood Betsy
Carlson, L.	Classical Kids: An Activity Guide to Life in Ancient Greece and Rome
Chrisp, Peter	The Parthenon
Cleary, Beverly	Henry Huggins and other titles
Cox, Reg and Harris, Neil	The Seven Wonders of the Ancient World
Crosher, Judith	Ancient Egypt
Dahl, Roald	Charlie and the Chocolate Factory
Estes, Eleanor	Hundred Dresses, The Moffats, The Moffat Museum
Fritz, Jean	The Cabin Faced West and other titles
Golenbock, Peter	Teammates
Goor, Ron and Nancy	Pompeii
Gottlieb, Gerald	The Adventures of Ulysses
Gross, Virginia	It's Only Goodbye: An Immigrant Story, Once Upon America Series
Harris, Nathaniel	Everyday Life in Ancient Egypt
Haywood, Carolyn	Back to School with Betsy
Hicks, Peter	The Romans
Holling, Holling Clancy	Paddle-to-the-Sea
Hope, Laura Lee	The Bobbsey Twins of Lakeport and sequels
Kipling, Rudyard	Rikki-Tikki-Tavi
Knight, Eric	Lassie Come Home
Konigsburg, E.L.	From the Mixed-Up Files of Mrs. Basil E. Frankweiler
Langley, Andrew and de Souza, Philip	The Roman News
Lawson, Robert	Mr. Revere and I
Lewis, C.S.	The Chronicles of Narnia
Little, Jean	From Anna
McCloskey, Robert	Time of Wonder, Homer Price
MacDonald, Fiona and Bergin, Mark	A Greek Temple
Mann, Elizabeth	The Great Pyramid
Marston, Elsa	The Ancient Egyptians
Meigs, Cornelia	Invincible Louisa: A Biography of Louisa May Alcott
Millard, Anne	The Atlas of Ancient Worlds
Montgomery, Lucy Maude	Anne of Green Gables
Morley/James	A Roman Villa
Norton, Mary	The Borrowers
Powell, Anton and Steele, Philip	The Greek News
Robinson, Barbara	The Best Christmas Pageant Ever
Ryrie, Carol	Caddie Woodlawn
Schoefield, Louise	Ancient Greece
Sobol, Donald J.	Encyclopedia Brown: Boy Detective
Steele, Philip	Clothes and Crafts in Roman Times
Stevenson, Robert Louis	A Child's Garden of Verses
Travers, P.L.	Mary Poppins
Warner, Gertrude Chandler	The Boxcar Children
Whelan, Gloria	Hannah, Stepping Stone Series
White, E.B.	Trumpet of the Swan
Wiggin	Birds' Christmas Carol
Wilder, Laura Ingalls	On the Banks of Plum Creek and other titles
William Anderson	Laura Ingalls Wilder: A Biography
Wroble, Lisa A.	Kids in Ancient Greece
Wyeth, Sharon Dennis	Message in the Sky: Corey's Underground Railroad Diary, Dear America Series
Yates, Elizabeth	Carolina's Courage; Amos Fortune, Free Man