



## STUDENT APPLICATION

### STUDENT INFORMATION:

Date: \_\_\_\_\_

Name \_\_\_\_\_ Grade to Enter \_\_\_\_\_  
(First) (Middle) (Last)

Address \_\_\_\_\_ Home Phone \_\_\_\_\_

City \_\_\_\_\_ County \_\_\_\_\_ Zip \_\_\_\_\_ Gender \_\_\_ M \_\_\_ F

Age \_\_\_\_\_ Date of Birth \_\_\_\_\_ Place of Birth \_\_\_\_\_

Grade Last Completed \_\_\_\_\_ Grades Skipped or Repeated and Years \_\_\_\_\_

How did you hear about Parkview Christian School? \_\_\_\_\_

### PARENT INFORMATION:

<b>Father's Name</b> _____ Address _____ <i>(if different from above)</i> Occupation _____ Employer _____ Work Phone # _____ Cell Phone # _____ E-Mail _____ Marital Status _____	<b>Mother's Name</b> _____ Address _____ <i>(if different from above)</i> Occupation _____ Employer _____ Work Phone # _____ Cell Phone # _____ E-Mail _____ Marital Status _____
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If separated or not living together, please explain. \_\_\_\_\_

If divorced, are there restrictions on custody, visitation, etc. of which we should be aware? **Yes** \_\_\_\_\_ **No** \_\_\_\_\_

If yes, specify: \_\_\_\_\_

### SIBLING INFORMATION:

<u>Name</u>	<u>Age</u>	<u>Gender</u>	<u>Grade</u>	<u>School</u>
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

If you are not applying for your other school age children to attend PCS, please explain why: \_\_\_\_\_

**I. EDUCATION AND HEALTH INFORMATION:**

Please submit all results of special educational or physical testing. Please include your student's most recent Report Card, if applicable.

A. List all schools attended, including address and phone number:

**School**

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	Phone	Grades Attended
Address	City	State

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**School**

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	Phone	Grades Attended
Address	City	State

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Name of your child's last teacher: \_\_\_\_\_

B. Has your child. . . (additional paper may be used for answers)

1. Ever been tested by the public school or by a qualified educational psychologist for a learning disability?  
**Yes** \_\_\_\_ **No** \_\_\_\_

If yes, was your child diagnosed with a learning disability or physical problem that affects his/her academic achievements? **Yes** \_\_\_\_ **No** \_\_\_\_

If yes, please explain. All testing records must be included with this application.

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2. Ever had any physical, emotional or attention problem which requires special medication or limited participation in certain activities? **Yes** \_\_\_\_ **No** \_\_\_\_ (If yes, please explain.) \_\_\_\_\_

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3. Ever been suspended from school or been placed under any disciplinary action plan? **Yes** \_\_\_\_ **No** \_\_\_\_  
If yes, please explain. \_\_\_\_\_

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4. Ever been denied admission to another private school? **Yes** \_\_\_\_ **No** \_\_\_\_

C. Student Focus

Please discuss your child's strengths and challenges in the following areas:

**Intellectual**

Strengths: \_\_\_\_\_

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Challenges: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Emotional**

Strengths: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Challenges: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Behavioral**

Strengths: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Challenges: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**II. SPIRITUAL INFORMATION:**

*The training and schooling of children is essentially spiritual in nature, whether it be mathematics, science, literature, or any other academic endeavor. In order for the school to serve well as an extension of your home, it is important that the home and school share common spiritual beliefs and goals. To assist us in discerning how we can best serve in this way, please tell us your beliefs by responding to the following questions:*

A. On what do you base your salvation? Please discuss. *(Must be written personally by the father and mother)*

**Father:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Mother:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

B. What measures are you taking to grow in your own spiritual life?

**Father:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Mother:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

C. Please tell us about the nature and frequency of your family devotions. What is the Lord currently teaching your family? \_\_\_\_\_  
\_\_\_\_\_

D. How does your child respond to spiritual training? \_\_\_\_\_  
\_\_\_\_\_

**III. CHURCH AFFILIATION:**

Father: \_\_\_\_\_ Member: **Yes** \_\_\_\_\_ **No** \_\_\_\_\_  
(Name of church)

Mother: \_\_\_\_\_ Member: **Yes** \_\_\_\_\_ **No** \_\_\_\_\_  
(Name of church)

*If you have not joined as members, please briefly describe why:* \_\_\_\_\_  
\_\_\_\_\_

A. Which most accurately describes your church attendance? Please circle to indicate.

<b>Father</b>	<b>Mother</b>
Weekly	Weekly
Frequently	Frequently
Occasionally	Occasionally

*If not weekly, please explain why:* \_\_\_\_\_

B. Pastor of church currently attending: \_\_\_\_\_

Telephone: \_\_\_\_\_ Email: \_\_\_\_\_

C. What relationship does church membership and attendance have to spiritual growth? \_\_\_\_\_  
\_\_\_\_\_

D. Please list the activities or ministries you are involved in at your church:

**Father:** \_\_\_\_\_

**Mother:** \_\_\_\_\_

E. Please list the activities or ministries you are involved in your community:

**Father:** \_\_\_\_\_

**Mother:** \_\_\_\_\_

#### IV. PHILOSOPHICAL DISTINCTIVES

At PCS we base our teaching, in part, on the following biblical beliefs, which help form the basis for our worldview. Please read each statement carefully and note your agreement or disagreement. If you have a differing view, please explain.

##### A. INERRANCY OF THE BIBLE

*The Bible is the Word of God, the only guide to understand what we are to believe and how we are to live. By his sovereign power, God inspired the prophets and apostles to write every word so that the original documents are without error and are God's written revelation of who he is and how he wants mankind to live. The 66 books of the Old and New Testaments are wholly trustworthy and perfectly sufficient for us to know how we are to glorify and enjoy God.*

I agree with this view of the Bible. (Yes/No) \_\_\_\_\_ Father \_\_\_\_\_ Mother

**Please explain your differing view:**

Father: \_\_\_\_\_  
\_\_\_\_\_

Mother: \_\_\_\_\_  
\_\_\_\_\_

##### B. CREATION

*In the beginning by the power of his word, God made all things visible and invisible out of nothing and all very good. The biblical account in Genesis 1-3 is a record of creation that is historical rather than mythical. Adam and Eve were historical persons, the special creation of God to be the parents of all humanity. As such, they were not the products of evolution from lower forms of life.*

I agree with this view of the Creation. (Yes/No) \_\_\_\_\_ Father \_\_\_\_\_ Mother

**Please explain your differing view:**

Father: \_\_\_\_\_  
\_\_\_\_\_

Mother: \_\_\_\_\_  
\_\_\_\_\_

##### C. SANCTITY OF HUMAN LIFE

*All humans, from conception until natural death, are persons created in the image of God, and each individual deserves respect, honor, and protection. Because God forms the embryo in a mother's womb (Ps 139:13), any attempt to destroy an unborn person is an act of rebellion against the Creator. Likewise, any attempt to end human life simply because of infirmity or inconvenience is an attack on the image of God in each human being. Those who through willfulness or ignorance have failed to honor and protect human life can be forgiven and restored through faith in the saving work of Christ.*

I agree with this view of the Sanctity of Human Life. (Yes/No) \_\_\_\_\_ Father \_\_\_\_\_ Mother

***Please explain your differing view:***

**Father:** \_\_\_\_\_  
\_\_\_\_\_

**Mother:** \_\_\_\_\_  
\_\_\_\_\_

**D. HUMAN SEXUALITY**

*Human sexuality and sexual expression are gifts from God and are to be enjoyed fully within the covenant bond of marriage between one man and one woman. Sexual intimacy outside of the bond of marriage, whether heterosexual or homosexual, is a misuse of God's good creation. Likewise, any behavior that objectifies human sexuality (e.g., pornography, prostitution, etc.), or any philosophy that defines a person by his/her sexual desire (e.g., "a homosexual man/woman"), is a denial of the good gift that God has given to his creatures for their welfare and enjoyment. The temptation to misuse God's gift of human sexuality is not wrong in itself, but when a person acts in accord with his/her wrongful desires, the behavior is rebellion against God. Those who through willfulness or ignorance misuse the gifts of God can find forgiveness, restoration, and strength against temptation through the saving work of Christ.*

I agree with this view of Human Sexuality. (Yes/No) \_\_\_\_\_ Father \_\_\_\_\_ Mother

***Please explain your differing view:***

**Father:** \_\_\_\_\_  
\_\_\_\_\_

**Mother:** \_\_\_\_\_  
\_\_\_\_\_

**V. PARENT COMMITMENT**

*The support and involvement of our families is a wonderful distinction of Parkview Christian School and is vital to our success as we partner with you in the education of your child.*

A. How do you envision Parkview Christian School assisting you in providing Christian schooling for your child?

\_\_\_\_\_  
\_\_\_\_\_

B. What do you see as some of the benefits of parental involvement?

\_\_\_\_\_  
\_\_\_\_\_

Throughout the year, there are required campus and class meetings, parent/teacher conferences, Enrichment Day responsibilities for 1<sup>st</sup> and 2<sup>nd</sup> grades, and other parental volunteer obligations. Parents of middle school students are involved in helping to raise funds for yearly enrichment trips. Middle school enrichment trips are a valuable part of the curriculum and are not optional.

- C. Are you committed to volunteer as needed for Enrichment Days, field trips, service projects, attend meetings, and participate in fund raising events? (Yes/No) \_\_\_\_\_ Father \_\_\_\_\_ Mother

**Please explain why you would not be able to commit:**

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Parents are required to understand and support the philosophy of Parkview Christian School **BEFORE THE STUDENT APPLICATION IS SUBMITTED**. To help accomplish this, we require both parents to do the following:

- A. Read *Charlotte Mason's Work for Today* by Susan Schaeffer Macaulay, available from the school office
- B. Learn more about our overall philosophy from the Principal and Pastor of our parent school, Perimeter Christian. You can watch the video on Vimeo: <https://vimeo.com/142641989>

We have both listened to the recording and read the book.

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Father's Signature

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Date

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Mother's Signature

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Date