



Rising Second Grade Summer Reading

3 books read aloud by the Child / 2 Read to the Child

Since most children of this age cannot read everything for themselves, the books listed will include some that should be read to them. Even when students are able to read, some books should still be read aloud, as [research](#) has proven that reading aloud into adulthood has a beneficial effect. Keep in mind that a Listening Vocabulary is almost always much higher than a Reading Vocabulary. Thus, you can read aloud a book that is above current school reading level, and most children will be able to understand it. After reading a short passage (and reading the illustrations as well), we suggest that you informally ask your child to tell back what he or she has heard, in order to improve comprehension, sequencing, synthesis, concentration, and enjoyment. Picture narrations are also a fun way to enliven the story while increasing comprehension.

The following is not an exhaustive list, but rather some of our particular favorites! There are obviously many more good books that are available. If you seek advice from a librarian, note that the terminology most librarians will best understand is “classic literature,” which for our purposes we call “[living](#)” books. Remember that, with regard to all book suggestions, it is always your responsibility as the parent to assess a book’s suitability for you and your family.

We have included books which employ fantastical themes, due to the fact that we encourage children to enjoy the proper use of the imagination. This is an important aspect of development, and one in which parents are urged to give their child guidance. That is, your child will be looking to you to help define the lines of fantasy versus reality and the proper guidelines therein.

If a title is not in your local library, you may want to check used bookstores, both [physical](#) and [virtual](#). A great summer activity is to visit some of the physical bookstores in your area and see what they have to offer. A must-see is The Story Shop in Monroe, Georgia! Do not neglect the [power](#) of [audiobooks](#), as they are great opportunities for everyone to listen and bond as a family. They can also help with books set in a different locale, as the narrators are often from that particular culture. Enjoy!

On the sheet enclosed, please keep track of the books your child reads or those that you have read to him or her this summer. You will give this record to your child’s teacher at the beginning of school.



Summer Reading List for Rising 2nd Grade Students

Ada, Alma Flor	<i>The Gold Coin</i>
Atwater, Richard and Florence	<i>Mr. Popper's Penguins</i>
Bemelmans, Ludwig	<i>Madeline Series</i>
Berger, Melvin	<i>Germs Make Me Sick</i> and other non-fiction titles
Billiet, Daniel	<i>The Great Invasion of the Stone Moles</i>
Blyler, Allison	<i>Finding Foxes</i>
Bowen, Gary	<i>Stranded at Plimoth Plantation 1626</i>
Brett, Jan	<i>Berlioz the Bear</i> and all titles
Bulla, Clyde Robert	<i>The Chalk-Box Kid, The Sunshine Girl</i>
Bunting, Eve	<i>The Wednesday Surprise, Night tree</i> and other titles
Cave, Kathryn	<i>Henry's Song</i>
Cleary, Beverly	<i>The Mouse and the Motorcycle</i>
D'Aulaire, Ingrid	<i>Abraham Lincoln, George Washington</i> and other titles
Dagliesh, Alice	<i>The Courage of Sarah Noble</i>
De Villeneuve, Madame	<i>Beauty and the Beast</i>
DeAngeli, Marguerite	<i>Yonie Wondermouse</i>
Ehlert, Lois	<i>Leaf M, Snowballs, Growing Vegetable Soup</i> and other titles
Ferris, Helen	<i>Favorite Poems Old and New</i>
Fisher, Aileen	<i>Sing of the Earth and Sky</i>
Flack, Marjorie	<i>Ask Mr. Bear, Angus and the Ducks,</i> and others
Fritz, Jean	<i>And then What Happened, Paul Revere?</i> and other titles

Gross, Ruth Belov	<i>A Book About Pandas</i>
Hadithi, Mwyne	<i>Lazy Lion</i>
Hoban, Russell	<i>A Birthday for Frances</i> and the other Frances books
Hodges, Margaret	<i>St. George and the Dragon</i>
Hutchins, Pat	<i>Don't Forget the Bacon, Rosie's Walk</i>
Hunt, Angela Elwell	<i>The Tale of the Three Trees</i>
Jackson, Dave and Neta	<i>Hero Tales</i>
Kauss, Ruth	<i>Open house for Butterflies, The happy day, I can Fly, A Hole is To Dig</i> and other titles
Kincaid, Eric	<i>Classic Rhyme and Verse</i>
Kipling, Rudyard	<i>Just So Stories</i>
Knowlton, Jack	<i>Maps and Globes</i>
Lauber, Patricia	<i>Get Ready for Robots, Who Eats What</i> and other non-fiction titles

Lawson	<i>Rabbit Hill</i>
Lobel, Arold	<i>Frog and Toad Are Friends, Mouse Soup,</i> and other titles
Lovelace, Maude	<i>Betsy Tacy</i> series
MacDonald	<i>Mrs. Piggle-Wiggle</i> series
Minarik, Else	<i>Little Bear's Friend</i> and other titles
McClosky, Robert	<i>Lentil, Homer Price</i> (and a trip to the donut shop!)
Parish, Peggy	<i>Amelia Bedelia</i> Series
Peterson, John	<i>The Littles</i> and the sequels
Pinkney, Andrea Davis	<i>Martin Rising, A Poem for Peter, Duke Ellington</i>
Polacco, Patricia	<i>An Orange for Frankie, Mrs. Katz and Tush</i> and other titles

Robbins, Ruth	<i>Baboushka and the Three Kings</i>
Rylant, Cynthia	<i>Henry and Mudge Series and other titles</i>
Stevenson, Robert Louis	<i>My Shadow, A Children's Garden of Verses</i>
Taylor, Helen I.	<i>Little Pilgrim's Progress</i>
Turkle, Brinton	<i>Obadiah the Bold and other titles</i>
Ward, Lynd	<i>The Biggest Bear</i>
Yolen, Jane	<i>Owl Moon</i>
Zion, Gene	<i>Harry, the Dirty Dog and other titles</i>