



# Rising Kindergarten Summer Reading

## **10 Books**

Since most children of this age cannot read everything for themselves, the books listed will most often be read to them. Even when students are able to read, some books should be read to them, as [research](#) has proven that reading aloud into adulthood has a beneficial effect. Keep in mind that a Listening Vocabulary is almost always much higher than a Reading Vocabulary. Thus, you can read aloud a book that is above current school reading level, and most children will be able to understand it. After reading a short passage (and reading the illustrations as well), we suggest that you informally ask your child to tell back what he or she has heard, in order to improve comprehension, sequencing, synthesis, concentration, and enjoyment. Picture narrations are also a fun way to enliven the story while increasing comprehension.

The following is not an exhaustive list, but rather some of our particular favorites! There are obviously many more good books that are available. If you seek advice from a librarian, note that the terminology most librarians will best understand is “classic literature,” which for our purposes we call “[living](#)” books. Remember that, with regard to all book suggestions, it is always your responsibility as the parent to assess a book’s suitability for you and your family.

We have included books which employ fantastical themes, due to the fact that we encourage children to enjoy the proper use of the imagination. This is an important aspect of development, and one in which parents are urged to give their child guidance. That is, your child will be looking to you to help define the lines of fantasy versus reality and the proper guidelines therein.

If a title is not in your local library, you may want to check used bookstores, both [physical](#) and [virtual](#). A great summer activity is to visit some of the physical bookstores in your area and see what they have to offer. A must-see is The Story Shop in Monroe, Georgia! Do not neglect the [power](#) of [audiobooks](#), as they are great opportunities for everyone to listen and bond as a family. They can also help with books set in a different locale, as the narrators are often from that particular culture. Enjoy!

On the sheet enclosed, please keep track of the books your child reads or those that you have read to him or her this summer. You will give this record to your child’s teacher at the beginning of school.



## Summer Reading List for Rising Kindergarten Students

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| A.A. Milne                     | <i>Winnie the Pooh, When We were Very Young and others</i>       |
| Adams, Diane and Keane, Claire | <i>Love Is</i>   |
| Andersen, Hans Christian       | <i>Andersen's Fairy Tales &amp; The Ugly Duckling</i>            |
| Asher, Sandy                   | <i>Princess Bee and the Royal Goodnight Story</i>                |
| Barklem, Jill                  | <i>The Big Book of Brambly Hedge</i>                             |
| Barrett, Ron                   | <i>Animals Should Definitely Not Wear Clothing</i>               |
| Brown, Marcia                  | <i>Stone Soup, Once a Mouse and other books</i>                  |
| Brown, Margaret Wise           | <i>Good Night Moon, The Runaway Bunny, and other books</i>       |
| Bulla, C.                      | <i>Daniel's Duck</i>   |
| Byars/Simont                   | <i>My Brother Ant</i>  |
| Carle, Eric                    | <i>The Rooster Who Set Out to See the World and other books</i>  |
| Carlstrom                      | <i>Jesse Bear What will You Wear?</i>                            |
| Chinery, Michael               | <i>All About Baby Animals</i>                                    |
| Clements/Beier                 | <i>Ringo Saves the Day</i>                                       |
| Cornwall, Gaia                 | <i>Jabari Jumps</i>  |
| Cuyler, Margery                | <i>That's Good, That's Bad!</i>                                  |
| de Brunhoff, Jean              | <i>The Story of Babar and others in the series</i>               |
| DePaola, Tommie                | <i>Strega Nona, The Clown of God, Fin M'Coul and many others</i> |
| Eastman, P.D.                  | <i>Are You my Mother? and other titles</i>                       |
| Ehlert, Lois                   | <i>Feathers for Lunch, Planting a Rainbow</i>                    |
| Freeman, Don                   | <i>Corduroy, Dandelion</i>                                       |
| Galdone, Paul                  | <i>Henry Penny, The Little Red Hen, Three Little Pigs</i>        |
| Garner, Alan                   | <i>Alan Garner's Fairytales of Gold</i>                          |
| Guarine, Deborah               | <i>Is Your Mama a Llama?</i>                                     |
| Holland, Marion                | <i>A Big Ball of String</i>                                      |
| Isadora, Rachel                | <i>The Princess and the Pea</i>                                  |
| Keating, Jess                  | <i>Shark Lady</i>  |
| Krauss, Ruth                   | <i>A Hole is to Dig, The Carrot Seed</i>                         |

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|---------------------------|---|
| Kraus, Robert             | <i>Leo the Late Bloomer</i>   |
| Kroll, Virginia           | <i>I Wanted to Know All About God</i>   |
| Leaf, Munro               | <i>Ferdinand</i>  |
| LeTord,Bijou              | <i>Sing a New Song, A Book of Psalms</i>  |
| Lionni, Leo               | <i>Inch by Inch</i>   |
| Little, G.T.              | <i>His Banner Over Me</i>   |
| Lobel, Arnold             | <i>Frog and Toad are Friends and the rest of the series</i>   |
| Maris, Ron                | <i>My Book</i>  |
| Martin,Bill               | <i>I Paint the Joy of a Flower</i>  |
| Matthis, Catherine        | <i>Too Many Balloons</i>  |
| Mayer, Mercer             | <i>Just For You, Just Me and My Dad &amp; other books</i>   |
| McCaulay, Susan Schaeffer | <i>How to Be Your Own Selfish Pig, Something Beautiful From God</i>   |
| McCloskey, Robert         | <i>Make Way for Ducklings and other works: Blueberries for Sal, Lentil, One Morning in Maine, Time of Wonder, and Burt Dow, Deep Water Man.</i> |
| Minarik, Else             | <i>Little Bear Books</i>  |
| Moss, Marissa             | <i>Who Was It?</i>  |
| Ness                      | <i>Sam, Bangs and Moonshine</i>   |
| Nicoll/Pienkowski         | <i>Meg on the Moon</i>  |
| Opie, Iona and Peter      | <i>The Oxford Nursery Rhyme Book</i>  |
| Peet, Bill                | <i>The Caboose Who Got Loose, Merle the Flying Squirrel</i>   |
| Perrault, John            | <i>Puss in Boots</i>  |
| Potter, Beatrix           | <i>The Tale of Peter Rabbit and many others</i>   |
| Rey, H.A.                 | <i>Curious George books</i>   |
| Reynolds, Peter           | <i>The Word Collector</i>   |
| Rosen, Michael            | <i>We're Going on a Bear Hunt</i>   |
| Ryland/Howard             | <i>Mr. Putter and Tabby Catch a Cold &amp; others</i>   |
| Sendak, Maurice           | <i>Open house for Butterflies, I'll be You and You be Me</i>  |
| Seuss, Dr.                | <i>And To Think I Saw it On Mulberry Street and all titles</i>  |
| Tafari, Nancy             | <i>Early Morning in the Barn</i>  |